


Catalogue of
Princeton Theological
Seminary

1915-1916

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January 1916 Volume IX No. 4



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ALEXANDER HALL

Catalogue
of the
Theological Seminary
of the
Presbyterian Church
at
Princeton, N. J.

One Hundred and Fourth Year
1915-1916

THE PRINCETON SEMINARY BULLETIN

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ARCHIBALD T. ROBERTSON, D.D., LL.D.,
PROFESSOR IN THE SOUTHERN BAPTIST THEOLOGICAL SEMINARY,
LOUISVILLE, KY.

Subject: The Pharisees and Jesus.

STUDENTS' LECTURER ON MISSIONS

SAMUEL M. ZWEMER, D.D., F.R.G.S.,
MISSIONARY TO THE ARABS AND EDITOR OF THE MOSLEM WORLD QUARTERLY.

Subject: The Disintegration of Islam.

STUDENTS OF THE SEMINARY

FELLOWS

George S. Green Fellow in Old Testament Literature

<i>Name</i>	<i>Residence</i>	<i>Place of Study</i>
RICHARD CHARLES THEO. OTHEN, Richmond College, Ceylon; A. M., Princeton University, 1913; B. D., Princeton Seminary, 1915.	Colombo, Ceylon,	University of Edinburgh

Alumni Fellow in New Testament Literature and Archibald
Robertson Scholar

ERIK TORSTEN FOLKE Statens Profskola Nya Elementarskolan, 1911; Princeton Seminary, 1914; B. D., Princeton Seminary, 1915.	Stockholm, Sweden,	University of Upsala
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Gelston-Winthrop Fellows in Apologetics

ARTHUR RUSSELL CHAFFEE, A. B., Union College, 1910; B. D., Princeton Seminary, 1914.	New Egypt, N. J.,	University of Pennsylvania
SAMUEL FLOYD FRANKLIN, A. B., Princeton University, 1912; A. M., 1914; B. D., Princeton Seminary, 1915.	Wilmington, Del.,	New York University

Gelston-Winthrop Fellow in Church History

MELVIN CLAY JACOBS, A. B., Ursinus College, 1912; A. M., Princeton University, 1914; B. D., Princeton Seminary, 1915.	Hallam, Pa.,	Harvard University
--	--------------	-----------------------

Gelston-Winthrop Fellow in Didactic and Polemic Theology

JOHN ALEXANDER MACKAY, M. A., Aberdeen University, 1912; B. D., Princeton Seminary, 1915.	Inverness, Scotland,	University of Madrid
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GRADUATE STUDENTS

AND OTHER STUDENTS PURSUING GRADUATE COURSES

<i>Name</i>	<i>Residence</i>	<i>Room</i>
LUTHER MOORE BICKNELL, A. B., Park College, 1910; A. M., Princeton University, 1913; Princeton Seminary, 1913.	Trenton Junction, N. J.,	32 B H
HOWARD EDGAR BODDER, A. B., Ursinus College, 1900; Ursinus School of Theology, 1903.	Norristown, Pa.,	25 C S
FRANK GOESS BOSSERT, A. B., University of Pennsylvania, 1899; A. M., 1900; Princeton Seminary, 1903.	Mt. Joy, Pa.,	64 B H
WILLIAM ROBERTSON DEVILLIERS, A. B., Victoria College, South Africa, 1908; B. D., University of Cape of Good Hope, 1914; Stellenbosch Seminary, 1915.	Hopetown, South Africa,	35 B H
RICHARD JOHN DOSKER, A. B., Centre College, 1912; B. D., Theological Seminary of Kentucky, 1915.	Louisville, Ky.,	25 A H
WARREN ELSING, A. B., Princeton University, 1908; Princeton Seminary, 1912.	Cranbury, N. J., Cranbury, N. J.	
CHARLES DARBY FULTON, A. B., Presbyterian College of South Carolina, 1911; A. M., University of South Carolina, 1914; B. D., Columbia Seminary, 1915.	Kobe, Japan,	404 H H
JOEL RUSSEL GAAR, A. B., Westminster College, Texas, 1901; Johns Hopkins University; B. D., Westminster Seminary, Md., 1904.	Philadelphia, Pa.,	15 D S
JAN HENDRIK JACOBUS GREYVENSTEIN, Victoria College, South Africa; Stellenbosch Seminary, 1913.	Rhodes, South Africa,	80 A S
WALTER EDWARD JORDAN, A. B., Randolph-Macon College, 1912; A. M., Princeton University, 1914; Princeton Seminary, 1915.	Emporia, Va.,	6 A H

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ELMER ALEXANDER HENDERSON, Luther College; Luther Seminary, 1915.	Lake Mills, Iowa,	206 H H
TOYOHICO KAGAWA, Meiji Gakuin; Kobe Seminary, 1910.	Kobe, Japan,	21 B H
PAUL EDWIN KEEN, B. S., Albright College, 1912; A. M., Princeton University, 1915; Princeton Seminary, 1915.	Wrightsville, Pa.,	300 H H
JOSEPH SPENCER KENNARD, JR., A. B., Harvard University, 1913; Princeton Seminary, 1915.	Tarrytown, N. Y.,	30 A H
OWEN GROVE KING, Ph.B., Heidelberg University, 1905; Central Seminary, Dayton, 1909.	Fostoria, Ohio,	17 A H
JAMES ALEXANDER MACKEAN, A. B., Dalhousie University, 1905; Presbyterian Theological College, Halifax, 1905.	Musquodoboit Harbor, N. S., Canada,	311 H H
OTTO AUGUST MIKKELSON, Wagner College, 1912; Lutheran Seminary, Philadelphia, 1915.	Brooklyn, N. Y.,	204 H H
WINFIELD S. MORROW, A. B., Geneva College, 1886; McCormick Seminary, 1890.	Wooster, Ohio,	47 B H
ELBERT JEROME NICKERSON, A. B., Coe College, 1908; Omaha Seminary, 1913.	St. Joseph, Mo.,	304 H H
JOHN GEZON NOORDEWIER, A. B., University of Michigan, 1899; Princeton Seminary, 1903.	New London, Pa.,	63 B H
HOWARD ARLINGTON NORTHACKER, A. B., Albright College, 1912; Princeton Seminary, 1915.	Scranton, Pa.,	210 H H
KEIKI OGIRI, B. L., Waseda University, 1908; San Francisco Seminary, 1914; B. D., Princeton Seminary, 1915.	Okayama, Japan,	110 H H

GRADUATE STUDENTS

I I

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES BROWN ROACH, A. B., Mt. Union College, 1909; A. M., New York University, 1912; Drew Seminary, 1912.	Trenton, N. J.,	Trenton
DAVID CHARLES ROSS, A. B., Dalhousie University, 1900; Presbyterian Theological College, Halifax, 1900.	Stewiacke, N. S., Canada	49 B H
JOHN HENRY RUYS, Calvin College, 1911; Christian Reformed Seminary, 1915.	Prairie View, Kan.,	306 H H
JOHN ALBRIGHT SELLERS, B. E., Albright College, 1889; Minister of the Presbyterian Church.	Trenton, N. J.,	Trenton
BART DANNELLY STEPHENS, B. S., Alabama Polytechnic Institute, 1909; B. D., Theological Department Vanderbilt University, 1912.	Kenbridge, Va.,	103 H H
HOMER WHITE TAYLOR, A. B., Princeton University, 1900; A. M., 1903; Princeton Seminary, 1903.	Parkesburg, Pa.,	63 B H
JAN KAREL VAN BAALen, Kampen Gymnasium, 1909; Theologische School der Gereformeerde Kerken, Kampen, 1914.	Nymegen, Holland,	34 A H
FREDERIC KARL VOGT, Wagner College, 1911; Lutheran Seminary, Philadelphia, 1914; A. M., Princeton University, 1915.	Watertown, N. Y.,	217 H H
JAMES BURT WILLSON, A. B., University of Pittsburgh, 1909; Reformed Presbyterian Seminary, 1914; B. D., Princeton Seminary, 1915.	Pittsburgh, Pa.,	69 B H
HSING LINN YEE, Tengchow College, 1904; Theological Seminary of Shantung University, 1914.	Tsinanfoo, Shantung, China,	19 B H

SENIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES MELLINGER ACKERMAN, A. B., Franklin and Marshall College, 1913.	Reading, Pa.,	301 H H
WILLIAM SAGEHORN BALTZ, B. S., Haverford College, 1901.	Newtown Square, Pa.,	72 B H
LOUIS VANVALZAH BARBER, A. B., Park College, 1913.	Curwensville, Pa.,	315 H H
CLIFTON OSEE BLANTON, A. B., Randolph-Macon College, 1913; A. M., Princeton University, 1915.	Blanton's, Va.,	3 A H
MOSES H. BRACKBILL, A. B., Franklin and Marshall College, 1913.	Lancaster, Pa.,	405 H H
ALBERT BRUCHHAUS, A. B., Mission House College, 1913.	Plymouth, Wis.,	28 A H
ROBERT RAYMOND BRYAN, A. B., Westminster College, Pa., 1910; A. M., Princeton University, 1915.	New Wilmington, Pa.,	42 A H
ADAM BROWN CALDWELL, A. B., Lafayette College, 1913; A. M., Princeton University, 1915.	Williamsport, Pa.,	44 A H
ARCHIBALD CAMPBELL,* University of Washington.	Seattle, Wash.,	36 A H
JOHN RANDOLPH CAMPBELL, A. B., Syracuse University, 1912; A. M., 1913.	Stony Brook, N. Y.,	45 B H
THOMAS STACY CAPERS,* Mercer University.	Newman, Ga.,	22 D S
ANGELO MARIA CENTANNI, A. B., Lafayette College, 1913.	Philadelphia, Pa.,	46 A H

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13

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EDWIN STANLEY CHEDISTER, A. B., Rutgers College, 1911.	Newark, N. J.,	36 U P
WILLIAM HENRY DAVIES, A. B., Ripon College, 1913.	Liverpool, Eng.,	33 A H
SAMUEL REYNOLDS DIEHL, A. B., Pennsylvania College, 1913.	Cashtown, Pa.,	1 A H
HAROLD IRVIN DONNELLY, A. B., Wooster University, 1911; A. M., 1912.	Wooster, Ohio,	45 A H
WILLIAM THOMSON HANZSCHE, A. B., Washington and Lee University, 1913.	Baltimore, Md.,	111 H H
FRED LEE HARPER, A. B., Muskingum College, 1912.	Cumberland, Ohio,	31 E P
WARREN HIRAM HAYES, A. B., Otterbein University, 1913.	Punxsutawney, Pa.,	309 H H
NEWMAN WARREN HESS, A. B., Albright College, 1910; A. M., Princeton University, 1915.	Shillington, Pa.,	407 H H
ERNEST PAXTON JANVIER, A. B., Princeton University, 1911.	Madison, N. J.,	315 H H
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THOMAS ARTHUR PATTERSON, A. B., Waynesburg College, 1913.	Carmichaels, Pa.,	27 A H
ARTHUR RENO PORTER, A. B., Westminster College, Pa., 1911.	Pulaski, Pa.,	21 A H
MEBANE RAMSAY, A. B., University of Omaha, 1913; A. M., Princeton University, 1915.	Tulsa, Okla.,	8 A H
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EARL LANDIS STEHMAN, A. B., Franklin and Marshall College, 1912.	Rohrerstown, Pa.,	11 A H
HENDRIK PIETER MARTHINUS STËYN,* Victoria College.	Emelo, So. Africa,	11 E S
ALADAR TOMCSANYI, A. B., Heidelberg University 1913.	Homestead, Pa.,	208 H H
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JOHN FRANKLIN BRUCE CARRUTHERS, A. B., Princeton University, 1912.	Harrisburg, Pa.,	32 A H
ALVA LEE CLOYD, A. B., University of Missouri, 1914.	Salisbury, Mo.,	80 A S
PETER WILLIAM ABRAHAM DE KLERK,* Mission Institute, Wellington, So. Africa, 1908.	Riversdale, So. Africa,	26 B S
DIRK CHRISTIAN DE VILLIERS,* Mission Institute, Wellington, So. Africa, 1906.	Stellenbosch, So. Africa,	78 U P
LUTHER MASON DIMMITT,* Missouri University.	Kansas City, Mo.,	37 A H
ALFRED JAMES HENRY DOW, A. B., University of New Zealand, 1913.	Dunedin, New Zealand,	209 H H

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EARNEST EDWARD EELLS, A. B., Clark University, 1914.	Worcester, Mass.,	203 H H
LEONE MARIAN FORNATARO,* Bloomfield Theol. Sem., Academic Dept.	Montclair, N. J.,	109 H H
CHARLES FREDERIC FRASER, B. S., Dartmouth College, 1914.	Fort Covington, N. Y.,	32 A H
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WILLIAM GIBSON,* Moody Bible Institute, 1914.	Newcastle-on-Tyne, Eng.,	303 H H
ROBERT GRAHAM,* Nyack Bible Institute, 1913.	Avoca, Pa.,	303 H H
SAMUEL CLARENCE HENDERSON, A. B., Grove City College, 1912.	Shippingport, Pa.,	409 H H
TOBEY RUTEI HOSOI,* Heidelberg University.	Kamakura, Japan,	31 B H
ANDREW IRSHAY,*	Budapest, Hungary,	43 B H
RAYMOND ANTHONY KETCHLEDGE, A. B., Lafayette College, 1914.	Easton, Pa.,	313 H H
GEORGE JOHN KILGUS, B. S., University of Pennsylvania, 1914.	Newark, N. J.,	203 H H
HAROLD SAMUEL LAIRD, A. B., Lafayette College, 1914.	West Chester, Pa.,	20 A H
ALAN KENNETH MAGNER, A. B., Arcadia University, 1913.	Schenectady, N. Y.,	35 A H
FRANK LEWIS MILLER, A. B., Maryville College, 1914.	East Moriches, N. Y.,	31 A H
WILLIAM McELWEE MILLER, A. B., Washington and Lee University, 1912; A. M., 1913.	Lexington, Va.,	4 A H

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HOWARD LOWER OLEWILER, A. B., Lebanon Valley College, 1914.	York, Pa.,	25 B S
DAVID PAUL, A. B., Lafayette College, 1914.	Maghera, Ireland,	20 A H
HERMAN TAUDTE REINECKE, A. B., Washington and Jefferson College, 1915.	Pittsburgh, Pa.,	23 A H
HARRY WALKER RICHMOND, A. B., Johns Hopkins University, 1914.	Baltimore, Md.,	209 H H
SERVAAS HOFMEYER ROSSOUW, Victoria College, South Africa.	Montagu, So. Africa,	211 H H
EDWARD GEORGE SEEL, A. B., Grove City College, 1912.	Etna, Pa.,	409 H H
IRVIN STURGES SHULTZ, A. B., Grove City College, 1913.	Watsontown, Pa.,	22 A H
DANIEL STEVENSON SMART, A. B., Amherst College, 1914.	Cambridge, N. Y.,	14 A H
HARRY LEE SOMERS,* University of New Brunswick.	Baive Verte, N. B., Can.,	205 H H
JAMES KIRKPATRICK STEWART, A. B., Maryville College, 1914.	Wilmington, Del.,	31 A H
HARRY EDWIN ULRICH, A. B., Lebanon Valley College, 1913.	Harrisburg, Pa.,	20 A S
DAVID BEVIER VAN DYCK, A. B., Rutgers College, 1914.	Greenville, N. Y.,	41 A H
Middle Class—42.		

*Not a candidate for graduation.

JUNIOR CLASS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
HOWARD ELMER ANDERSON, A. B., University of Iowa, 1911.	Stanley, Iowa,	308 H H
REUBEN WALTER ANDERSON,* Bible Institute of Los Angeles, 1913.	Madera, Cal.,	310 H H
CHARLES ARNER, A. B., Albright College, 1913.	Allentown, Pa.,	11 B H
JOHN FRANKLIN ARNEAL, A. B., Cooper College, 1915.	Redding, Iowa,	207 H H
ANISE ELIAS ATIYEH, A. B., Maryville College, 1915.	Homs, Syria,	13 B H
DONALD GREY BARNHOUSE,* Bible Institute of Los Angeles, 1915.	Watsonville, Cal.,	202 H H
LINIUS EPHRUM BROWN, A. B., Park College, 1915.	Vestal, N. Y.,	17 B H
JOHN RUSSELL BUCHER, A. B., Findlay College, 1913.	Camp Hill, Pa.,	C, B H
HARRY OSWALD BUSH, A. B., Maryville College, 1915.	Philadelphia, Pa.,	415 H H
JAMES CANNON, III, A. B., Trinity College, N. C., 1914.	Blackstone, Va.,	103 H H
PATRICK HENRY CARMICHAEL, B. S., University of Alabama, 1915.	Goodwater, Ala.,	410 H H
WILLIAM JAMES GORDON CARRUTHERS, Ph.B., Ohio Northern University, 1915.	Arlington, N. J.,	115 H H
DAVID RHEA COFFMAN, A. B., Lafayette College, 1915.	Scotland, Pa.,	215 H H
ANTON HODENPYL CONDUCT,* Cornell University.	Columbus, Ohio,	75 B H
BURLEIGH EDMUND CRUIKSHANK, A. B., Washington and Jefferson College, 1915.	W. Somerville, Mass.,	32 M S
ROY LEE DAVIS, A. B., Erskine College, 1915.	Monticello, Ark.,	413 H H

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STUDENTS

19

<i>Name</i>	<i>Residence</i>	<i>Room</i>
CHARLES FREDERICK DEININGER, A. B., Ursinus College, 1915.	Newark, N. J.,	411 H H
LEROY YOUNG DILLENER, A. B., Park College, 1915.	Cameron, Mo.,	308 H H
ALBERT GALLATIN EDWARDS, A. B., Yale University, 1915.	St. Louis, Mo.,	5 B H
STANLEY RICHARDS EVANS, A. B., Grove City College, 1915.	Moosic, Pa.,	115 H H
WILBUR CHAPMAN HALLENBECK, A. B., Occidental College, 1915.	San Diego, Cal.,	107 H H
HARRY EUGENE HARDY,* Bible Institute of Los Angeles, 1914.	Los Angeles, Cal.,	65 B H
HAROLD HAYES HENDERSON, A. B., University of Washington, 1915.	Seattle, Wash.,	51 B H
CHARLES HENRY HOLZINGER,* Lebanon Valley College.	Annaville, Pa.,	110 A S
GEORGE GARRISON HORN, A. B., College of Wooster, 1914.	Prospect, Ohio,	61 B H
JOSEPH HYDANUS,* Moody Bible Institute.	Randolph, Wis.,	77 B H
WILLIAM HARRISON JOHNSTON, A. B., Lafayette College, 1915.	Philadelphia, Pa.,	215 H H
CLARENCE ALBERT KIRCHER, A. B., College of Emporia, 1915.	Ellsworth, Kan.,	15 B H
LEWIS HERBERT KNIGHT, A. B. Kendall College, 1914.	Tulsa, Okla.,	40 B H
RICHARD LEE KORTKAMP,* Washington University, Mo.	Hillsboro, Ill.,	302 H H
GEORGE BOWERS LEWIS,* Macalester College.	Wilmington, Del.,	406 H H
WARD W. LONG, A. B., Taylor University, 1915.	Spencerville, Ohio,	213 H H
THOMAS BOWMAN LYTER, A. B., Lebanon Valley College, 1914.	Harrisburg, Pa.,	113 H H

*Not a candidate for graduation.

<i>Name</i>	<i>Residence</i>	<i>Room</i>
JOSEPH MCNEILL, A. B., Haverford College, 1915.	Germantown, Pa.,	307 H H
TREVOR POPKIN MORDECAI,* Pontypridd College, Wales.	Cwm Mon, South Wales,	59 B H
RUSSELL PAYNTER, A. B., Delaware College, 1915.	Nassau, Del.,	41 B H
STEWART MACMASTER ROBINSON, A. B., Princeton University, 1915.	Philadelphia, Pa.,	7 A H
HOWARD RODGERS, A. B., Grove City College, 1915.	Pittsburgh, Pa.,	37 B H
LUDWIG CONRAD SCHAUMBURG,* Moody Bible Institute.	Niederzwehren bei Cassel, Germany,	403 H H
JOHN WILLIAM SEXTON,* Park College.	Gateshead-on-Tyne, Eng.,	16 B H
REUBEN WELTY SHRUM, B. S., Bucknell University, 1908.	Irwin, Pa.,	16 A H
DANIEL LESTER SNYDER, A. B., Randolph-Macon College, 1915.	Levels, W. Va.,	57 B H
AUSTIN SOPER,* College of Emporia.	Emporia, Kan.,	408 H H
HERBERT JOHNSON STRICKLER, A. B., College of Emporia, 1915.	Newton, Kan.,	408 H H
THEODORE STRONG, A. B., Yale University, 1914.	New Brunswick, N. J.,	38 A H
JAMES WOODRUFF TEENER, A. B., Muskingum College, 1915.	Cumberland, Ohio,	33 B H
GEORGE TESTER,* Toronto Bible College.	Toronto, Canada,	23 B H
PAUL DEWITT TWINEM, A. B., College of Wooster, 1915.	Wooster, Ohio,	402 H H
DE FOREST WADE, A. B., Erskine College, 1914.	Greenwood, S. C.,	7 B H
JOHN FRANKLIN WEAVER, A. B., Waynesburg College, 1915.	Princeton, N. J.,	108 H H
ARTHUR JENNINGS WHITE, B. S., University of Pennsylvania, 1911.	West Collingswood, N. J.,	M R

Junior Class—51.

* Not a candidate for graduation.

PARTIAL STUDENTS

<i>Name</i>	<i>Residence</i>	<i>Room</i>
ROY W. ACHOR, Moody Bible Institute, 1914.	Michigantown, Ind.,	400 H H
YATIRAJ SURENDRANATH ARYA, City College, Calcutta.	Madras, India,	27 B H
AUGUST ALFRED CASPER, Bloomfield Theol. Sem., Academic Department.	Scranton, Pa.,	109 H H
CHARLES GEORGE ERIC CHILTON,	Swindon, England,	317 H H
RICHARD HUGH EVANS, Blackburn College.	Delta, Pa.,	12 B H
EDWARD GILLIS, B. L., University of California, 1914.	Beaumont, Cal.,	202 H H
MARY STEWART HARNEY,	Lexington, Ky.,	44 Mp S
ROY LESLIE LEWIS, A. B., Franklin and Marshall College, 1912.	Bridgeton, N. J.,	16 A H
TIEN LAN LIN, A. B., Southwestern College, Kans., 1914.	Hingwa, China,	29 B H
KWANG CHING LIU, A. B., Peking University, 1898.	Tientsin, China,	25 B H
LEIGHTON GAINES McMILLAN, A. B., Princeton University, 1910.	Stockton, Ala.,	201 H H
DAVID JONATHAN NICHOLS, Moody Bible Institute, 1915.	Stony Brook, N. Y.,	44 B H
JAMES LESTER RAZEY, Bible Teachers Training School, N. Y.	Rutherford, N. J.,	13 A H
LEWIS EDMUND SHIELDS, Moody Bible Institute, 1911.	Sharpsville, Ind.,	29 A H
HURN JOO SONG, A. B., Roanoke College, 1914; A. M., Princeton University, 1915.	Seoul, Korea,	38 B H
NUNZIO VECERE, Seminario Arcivescovile, Benevento, Italy.	Trenton, N. J.,	55 B H
JOSEPH RAYMOND WAITE, A. B., Princeton University, 1907; A. M., 1910.	Warriors Mark, Pa.,	53 B H

UNIVERSITY STUDENTS TAKING COURSES

<i>Name</i>	<i>Residence</i>	<i>Room</i>
ABNER JOSEPH EVANNS,	Chicago, Ill.,	105 H H
THERON HEWITT,	Williamsburg, Pa.,	18 S M R
STANLEY LANSING PHRANER,	Brooklyn, N. Y.,	13 S W

ABBREVIATIONS

A H—Alexander Hall.	H H—Hodge Hall.
A S—Alexander Street	M R—Mercer Road.
B H—Brown Hall	M S—Mercer Street.
B S—Bank Street.	Mp S—Maple Street.
C S—Chambers Street.	S W—South West.
E S—Edgehill Street.	S M R—So. Mid. Reunion.
D S—Dickinson Street.	U P—University Place.
E P—Edwards Place.	

REPRESENTATION

Colleges

Aberdeen University	1	Mission Institute, Wellington, South Africa	2
Acadia University	1	Mission House College	1
Alabama, University of	1	Moody Bible Institute	6
Alabama Polytechnic Institute ...	1	Mt. Union College	1
Albright College	5	Muskingum College	2
Amherst College	1	New Brunswick, University of...	1
Austin College	1	New York University	1
Bible Institute, Los Angeles.....	3	New Zealand, University of.....	1
Bible Teachers Training School, New York	1	Nyack Bible Institute	1
Blackburn College	1	Occidental College	2
Bloomfield Theological Seminary, Academic Department	2	Ohio Northern University	1
Bucknell University	1	Omaha, University of	1
California, University of	1	Otterbein University	1
Calvin College	1	Park College	5
Carroll College	1	Peking University	1
Centre College	1	Pennsylvania College	1
City College, Calcutta	1	Pennsylvania, University of	5
Clark University	1	Pittsburgh, University of	1
Coe College	1	Pontypridd College, Wales	1
Columbia University	1	Princeton University	9
College of the Pacific	1	Presbyterian College, S. C.	1
Cooper University	1	Randolph-Macon College	5
Cornell University	1	Richmond College, Ceylon	1
Dalhousie University	2	Ripon College	1
Dartmouth College	1	Roanoke College	1
Delaware College	1	Rutgers College	2
Emporia, College of	3	Seminario Arcivescovile, Italy....	1
Erskine College	2	Southwestern University, Kansas..	1
Findlay College	1	Statens Profskola Nya Elementar- skolan.....	1
Franklin and Marshall College....	4	Syracuse University	1
Geneva College	1	Taylor University	1
Grove City College	5	Tengchow College	1
Harvard University	1	Toronto Bible College	1
Haverford College	2	Trinity College, N. C.	1
Heidelberg University	4	Union College	1
Iowa, University of	1	Ursinus College	4
Johns Hopkins University	2	Victoria College, South Africa....	4
Kampen Gymnasium	1	Wagner College	2
Kendall College	1	Waseda University	1
Knox College	1	Washington, University of	2
Lafayette College	9	Washington University, Mo.	1
Lebanon Valley College	4	Washington and Jefferson College..	2
Luther College	1	Washington and Lee University... 2	
Macalester College	2	Waynesburg College	2
Maryville College	5	Westminster College, Pa.	2
Mercer University	1	Westminster College, Texas	1
Michigan, University of	1	Wooster, College of	5
Meiji Gakuin	1	Yale University	2
Missouri, University of	2		
		Number of Colleges represented..	97

Seminaries

Central Seminary, Dayton	1	Princeton Seminary	17
Christian Reformed Seminary ...	1	Reformed Presbyterian Seminary..	1
Columbia Seminary	1	Shantung Theological Seminary...	1
Drew Seminary	1	Stellenbosch Seminary	2
Kampen Theologische School	1	Theological Department, Vanderbilt University	1
Kobe Seminary	1	Theological Seminary of Kentucky	1
Luther Seminary, St. Paul	1	Ursinus School of Theology.....	1
Lutheran Seminary, Philadelphia..	2	Westminster Seminary, Md.	1
McCormick Seminary	1		
Omaha Seminary	1	Number of Seminaries represented..	19
Presbyterian College, Halifax	2		

States		Countries	
Alabama	3	Canada	4
Arkansas	1	Ceylon	1
California	7	China	3
Delaware	4	England	4
Florida	1	Germany	1
Georgia	1	Holland	1
Illinois	2	Hungary	1
Indiana	2	India	1
Iowa	4	Ireland	1
Kansas	4	Japan	4
Kentucky	2	Korea	1
Maryland	3	Manchuria	1
Massachusetts	2	New Zealand	1
Missouri	5	Scotland	1
New Jersey	17	South Africa	6
New York	13	Syria	1
North Dakota	1	Sweden	1
Ohio	11	Wales	1
Oklahoma	2		
Pennsylvania	55		18
South Carolina	1	Number of States represented....	25
Virginia	7	Number of Countries represented..	18
Washington	2		
West Virginia	1	Total	43
Wisconsin	3		
	25		

Summary

Fellows	6	Unmatriculated Students taking	
Graduate Students	32	courses	3
Seniors	37		
Middlers	42		
Juniors	51		
Partial Students	17		
Total	185		

BACHELOR OF DIVINITY DEGREES

Conferred in 1915

<i>Name</i>	<i>Graduate in Theology of</i>
ALEXANDER GRAHAM ANDERSON, B. S., Virginia Polytechnic Institute, 1907.	Union Seminary, Virginia.
CHARLES ROBERT BAILEY, A. B., Furman University, 1905; A. M., University of South Carolina, 1914.	Columbia Seminary.
CONRAD F. E. BLUNK, A. B., Upsala College, 1914.	Lutheran Seminary, Philadelphia.
CECIL VAN METER CRABB, A. B., Central University of Kentucky, 1910; A. M., 1911.	Theological Seminary of Ken- tucky.
JOHN OETS BOUWSMA, A. B., Calvin College, 1914.	Theological School of the Chris- tian Reformed Church.
THOMAS HERBERT DIMMOCK, A. B., Davidson College, 1910.	Union Seminary, Virginia.
WILLIAM EDMUND DYSART, A. B., Bellevue College, 1911.	Omaha Seminary.
ERIK TORSTEN FOLKE, Statens Profskola Nya Elementar- skolan, 1911.	Princeton Seminary.
SAMUEL FLOYD FRANKLIN, A. B., Princeton University, 1912; A. M., 1914.	Princeton Seminary.
SAMUEL HUTSON HAY, A. B., Davidson College, 1906.	Columbia Seminary.
HERMAN HEYNS, A. B., Calvin College, 1914.	Theological School of the Chris- tian Reformed Church.
MELVIN CLAY JACOBS, A. B., Ursinus College, 1912; A. M., Princeton University, 1914.	Princeton Seminary.
DRURY LACY JONES, A. B., Fredericksburg College, 1909.	Union Seminary, Virginia.

<i>Name</i>	<i>Graduate in Theology of</i>
FREDERICK ADAM KULLMAR, A. B., Rutgers College, 1907.	Princeton Seminary.
JOHN ALEXANDER MACKAY, M. A., Aberdeen University, 1912.	Princeton Seminary.
DANIEL ARCHIE McNEILL, A. B., Davidson College, 1911.	Union Seminary, Virginia.
HANS JOHN MEINDERS, A. B., Hope College, 1909; A. M., 1912.	Princeton Seminary.
JAMES ELIAS NAPP, A. B., Kalamazoo College, 1908; A. M., Princeton University, 1914.	Princeton Seminary.
KEIKI OGIRI, B. L., Waseda University, 1908.	San Francisco Seminary.
RICHARD CHARLES THEO. OTHEN, Richmond College, Ceylon; A. M., Princeton University, 1913.	Princeton Seminary.
ARTHUR BASIL ROSS, A. B., McGill University, 1898.	Congregational College of Canada.
CYRIL ROSS, A. B., Park College, 1906.	McCormick Seminary.
THOMAS BOWYER RUFF, A. B., Washington and Lee University, 1912.	Union Seminary, Virginia.
WILLIAM HILTON SHAW, A. B., University of Wooster, 1909; A. M., 1911.	Reformed Presbyterian Seminary.
ROY SMITH, A. B., Davidson College, 1910.	Union Seminary, Virginia.
GEORGE McALLISTER TELFORD, A. B., University of Georgia, 1905.	Union Seminary, Virginia.
JOHN MARTIN VAN DE KIEFT, A. B., Calvin College, 1914.	Theological School of the Christian Reformed Church.
MAURICE SEAL WHITE, B. S., University of Pennsylvania, 1909.	Princeton Seminary.
JAMES BURT WILLSON, A. B., University of Pittsburgh, 1909.	Reformed Presbyterian Seminary.

FELLOWSHIPS AND PRIZES

Awarded in 1915

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| RICHARD CHARLES THEO. OTHEN,
Richmond College, Ceylon;
A. M., Princeton University, 1913;
B. D., Princeton Seminary, 1915. | The George S. Green Fellowship
in Old Testament Literature. |
| JOHN FRANKLIN TROUPE,
Ph. D., Syracuse University, 1911. | Alumni Fellowship in New Testa-
ment Literature and the Archi-
bald Robertson Scholarship. |
| JOSEPH SPENCER KENNARD, JR.,
A. B., Harvard University, 1913. | The William Henry Green Fello-
ship in Semitic Philology. |
| SAMUEL FLOYD FRANKLIN,
A. B., Princeton University, 1912;
A. M., 1914;
B. D., Princeton Seminary, 1915. | Gelston-Winthrop Fellowship in
Apologetics. |
| MELVIN CLAY JACOBS,
A. B., Ursinus College, 1912;
A. M., Princeton University, 1914.
B. D., Princeton Seminary, 1915. | Gelston-Winthrop Fellowship in
Church History. |
| JOHN ALEXANDER MACKAY,
M. A., Aberdeen University, 1912;
B. D., Princeton Seminary, 1915. | Gelston-Winthrop Fellowship in
Didactic and Polemic Theology. |
| HENRY MICHAEL HARTMANN,
A. B., Temple University, 1912;
A. M., Princeton University, 1914. | The First Scribner Prize in New
Testament Literature. |
| JAMES POLLOCK LYTLE,
A. B., Monmouth College, 1912;
A. M., Princeton University, 1914. | The Second Scribner Prize. |
| WILLIAM NORRIS WYSHAM,
A. B., Lafayette College, 1913. | The Benjamin Stanton Prize in
Old Testament Literature. |
| ROBERT RAYMOND BRYAN,
A. B., Westminster College, Pa., 1910. | The First Maitland Prize in New
Testament Exegesis. |
| HAROLD IRVIN DONNELLY,
A. B., Wooster University, 1911;
A. M., 1912. | The Second Maitland Prize. |
| GEORGE YEISLEY RUSK,
A. B., Johns Hopkins University, 1913. | The First Archibald Alexander
Hodge Prize in Didactic and
Polemic Theology. |
| EDWIN FLEMING MONTGOMERY,
A. B., Austin College, 1913. | The Second Hodge Prize. |
| MAURICE SEAL WHITE,
B. S., University of Pennsylvania,
1909;
B. D., Princeton Seminary, 1915. | The Thanksgiving Prize in the
History of Doctrine. |

HISTORY OF THE SEMINARY

In the year 1809 the proposal to establish a Theological Seminary for the Presbyterian Church was introduced to the General Assembly in the form of an overture from the Presbytery of Philadelphia. The Committee, to whom the overture was referred, recommended that three plans be submitted to the presbyteries: the first, to establish one school in some convenient place near the center of the Church; the second, to establish two schools, one in the North, the other in the South; the third, to establish a school within the bounds of each of the synods. The reports from the presbyteries, received in 1810, led the General Assembly in that year to decide upon a single school and to appoint a committee to prepare a "Plan for a Theological Seminary," to be reported to the next General Assembly. In 1811 the plan reported was adopted. In 1812 the location of the Seminary was fixed temporarily at Princeton, N. J., a Board of Directors was elected, and the Rev. Archibald Alexander, D. D., was appointed Professor of Didactic and Polemic Divinity. In 1813 the Rev. Samuel Miller was appointed Professor of Ecclesiastical History and Church Government, and the location at Princeton was made permanent.

The Trustees of the College of New Jersey entered into an agreement with the General Assembly, allowing the use of their buildings to the Seminary students, and offering space on the campus for the erection of any building necessary for the use of the Seminary. They also engaged that there should be no Professor of Theology in the College as long as the Seminary remained in Princeton. The classes were held at first in Doctor Alexander's study, and later for a time in the College buildings.

In 1815 the Assembly determined to erect a hall which should contain both the lecture rooms needed and lodgings for the students. The cornerstone of this building, now

known as Alexander Hall, was laid in that year, and it was first occupied in the autumn of 1817. It was built upon a tract of land which had been acquired for the use of the Seminary. In 1820 the Assembly authorized the professors to appoint an Assistant Teacher of the Original Languages of Scripture, and in the same year they appointed to this office Mr. Charles Hodge, a graduate of the Seminary, and a licentiate of the Church. Mr. Hodge accepted the appointment and was ordained. In 1822 he was elected by the General Assembly Professor of Oriental and Biblical Literature. In 1824 a charter, obtained from the Legislature of the State of New Jersey, was accepted by the General Assembly, and in accordance with its terms the property and funds of the Seminary were placed in the charge of a Board of Trustees. This act of legislation incorporated the "Trustees of the Theological Seminary of the Presbyterian Church," making this the corporate name of the institution. With this incorporation the Seminary was constituted as at present.

The first session began on the twelfth of August, 1812. Three students matriculated on that day, another in August and five in November. Up to the present six thousand two hundred and thirty-three students have been enrolled, coming from nearly every state of the Union and from many foreign countries. Of these four hundred and ten have entered upon foreign mission work.

THE DESIGN OF THE SEMINARY

In the "Plan of the Seminary," as adopted by the General Assembly, its design is stated in the following paragraphs:

"The General Assembly, after mature deliberation, have resolved, in reliance on the patronage and blessing of the Great Head of the Church, to establish a new Institution, consecrated solely to the education of men for the Gospel ministry, and to be denominated *The Theological Seminary of the Presbyterian Church in the United States of America*. And to the intent that the true design of the founders of this Institution may be known to the public, both now and in time to come, and especially that this design may, at all times, be distinctly viewed and sacredly regarded, both by the teachers and the pupils of the Seminary, it is judged proper to make a summary and explicit statement of it.

"It is to form men for the Gospel ministry who shall truly believe, and cordially love, and therefore endeavour to propagate and defend, in its genuineness, simplicity, and fullness, that system of religious belief and practice which is set forth in the Confession of Faith, Catechisms and Plan of Government and Discipline of the Presbyterian Church; and thus to perpetuate and extend the influence of true evangelical piety and Gospel order.

"It is to provide for the Church an adequate supply and succession of able and faithful ministers of the New Testament; workmen that *need not be ashamed*, being qualified *rightly to divide the word of truth*.

"It is to unite, in those who shall sustain the ministerial office, religion and literature; that piety of the heart, which is the fruit only of the renewing and sanctifying grace of God, with solid learning: believing that religion without learning, or learning without religion, in the minister of the Gospel, must ultimately prove injurious to the Church.

“It is to afford more advantages than have hitherto been usually possessed by the ministers of religion in our country, to cultivate both piety and literature in their preparatory course ; piety, by placing it in circumstances favourable to its growth, and by cherishing and regulating its ardour ; literature, by affording favourable opportunities for its attainment, and by making its possession indispensable.

“It is to provide for the Church men who shall be able to defend her faith against infidels and her doctrines against heretics.

“It is to furnish our congregations with enlightened, humble, zealous, laborious pastors, who shall truly watch for the good of souls, and consider it as their highest honour and happiness to win them to the Saviour, and to build up their several charges in holiness and peace.

“It is to promote harmony and unity of sentiment among the ministers of our Church, by educating a large body of them under the same teachers and in the same course of study.

“It is to lay the foundation of early and lasting friendships, productive of confidence and mutual assistance in after life among the ministers of religion ; which experience shows to be conducive not only to personal happiness, but to the perfecting of inquiries, researches and publications advantageous to religion.

“It is to preserve the unity of our Church, by educating her ministers in an enlightened attachment not only to the same doctrines, but to the same plan of government.

“It is to bring to the service of the Church genius and talent, when united with piety, however poor or obscure may be their possessor, by furnishing, as far as possible, the means of education and support without expense to the student.

“It is to found a nursery for missionaries to the heathen, and to such as are destitute of the stated preaching of the Gospel; in which youth may receive that appropriate training which may lay a foundation for their ultimately becoming eminently qualified for missionary work.

“It is, finally, to endeavour to raise up a succession of men, at once *qualified for* and thoroughly *devoted to* the work of the Gospel ministry; who, with various endowments, suiting them to different stations in the Church of Christ, may all possess a portion of the spirit of the primitive propagators of the Gospel; prepared to make every sacrifice, to endure every hardship, and to render every service which the promotion of pure and undefiled religion may require.”

LOCATION OF THE SEMINARY

The General Assembly, after mature deliberation, selected Princeton as the site of the first Seminary of the Church. Among the reasons that led to this choice was the advantage afforded by proximity to Princeton University. The theological students have the privileges of the University library, opportunities to hear public addresses by the members of the University faculty and other distinguished lecturers; to attend the concerts and musical recitals given under the auspices of the University, and, upon payment of the fees, to profit by the courses of instruction in the graduate and under-graduate departments.

Princeton is in quick and easy communication with New York and Philadelphia, while yet sufficiently remote from them to be free from distracting influences.



THE REFERENCE LIBRARY

TERMS OF ADMISSION

Regular Students

In order to be admitted to the regular course of study and become a candidate for graduation the entering student must, before matriculation, present to the Registrar and Secretary of the Faculty, the Rev. Paul Martin, the following credentials:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. A college diploma or an equivalent certificate of his completion of a regular course of academic study; or, lacking this, he may be admitted by an examination upon the usual collegiate studies of the classical course.

On the completion of the course of study regular students receive from the Seminary the certificate of graduation.

Irregular Students

A student who does not desire to pursue the regular course of study or who does not possess the academic preparation required of candidates for graduation must, before matriculation, present to the Registrar and Secretary of the Faculty:

1. A letter from the pastor or session of the church of which he is a member, stating that he is in full communion with the church, possesses good natural talents, and is of a prudent and discreet deportment.

2. If he has not completed a regular course of academic study he must comply with two conditions: (1) Successfully stand an examination in Latin, Biblical history, ancient history, modern English literature and philosophy; and (2) If looking forward to the ministry, procure a letter from the presbytery, or other ecclesiastical body, with

which he is connected, approving of his entrance upon theological study without further literary preparation.

A letter of information regarding the scope of the examination, and the time and place of holding it, will be sent on application made to the Registrar.

On his departure from the Seminary an irregular student receives a certificate stating his period of residence and the work he has accomplished.

Irregular students may at any time become regular students by fulfilling the academic requirements.

Students received ad eundem

A student who has taken part of his theological course in another seminary must present a letter from that seminary certifying to his good standing, stating the courses he has completed, and regularly dismissing him to this Seminary. In addition to this he must qualify as a regular or as an irregular student by complying with the terms of admission.

Graduate and other Students

A student who has completed the regular course of study in another seminary must present a certificate to that effect from that seminary and, if a college graduate, also his college diploma. If he does not come immediately from a seminary he must secure a letter from a Presbytery or other equivalent ecclesiastical body, stating that he is a minister in good and regular standing.

An ordained minister who has not completed the regular course of study in a theological seminary will be admitted to the privileges of the Seminary on the presentation of a letter from a Presbytery or other equivalent ecclesiastical body, stating that he is in good and regular standing in his church.

The hospitality of the Seminary may also be extended to accredited persons who desire to pursue special studies.

Ministers of the gospel who desire to attend the Seminary for a longer or a shorter period, but who do not wish to undertake regular work, may, if properly accredited, be received as Guests and given the privileges of the classrooms and library.

Matriculation

Entering students who have presented satisfactory credentials are matriculated by subscribing to the following declaration required by the Plan of the Seminary:

“Deeply impressed with a sense of the importance of improving in knowledge, prudence and piety, in my preparation for the gospel ministry, I solemnly promise, in a reliance on divine grace, that I will faithfully and diligently attend on all the instructions of this Seminary, and that I will conscientiously and vigilantly observe all the rules and regulations specified in the Plan for its instruction and government, so far as the same relates to the students; and that I will obey all the lawful requisitions, and readily yield to all the wholesome admonitions of the professors and directors of the Seminary while I shall continue a member of it.”

Collegiate Preparation

Other degrees than that of Bachelor of Arts, certifying to the completion of an adequate course in liberal learning, will be accepted as satisfying the academic requirements for matriculation; but the classical course of study leading to the degree of Bachelor of Arts is the normal course of preparation for theological study. Special attention should be given to Latin and Greek, philosophy, history and English language and literature. When work has been accomplished which is found to be equivalent to any of the courses of the Seminary's curriculum, credit will be given for it and a substitute provided either in the curriculum or extra-curriculum courses.

Preliminary Test in Greek

A command of the elements of Greek is indispensable to the prosecution of linguistic and exegetical study of the New Testament. Accordingly at the beginning of the Seminary year an examination will be held in the translation of simple Attic prose at sight and in the grammatical forms (declension and conjugation) and structure (syntax) of the language; and although no special knowledge of New Testament Greek is required, a passage from the Gospels is usually offered for translation. All students who pass this examination will proceed at once to the study of New Testament Exegesis and of General Introduction; but those who are deficient defer these while pursuing a course in elementary Greek.

THE CURRICULUM

The course of study pursued in the Seminary is based upon the outline set forth in the "Plan of the Seminary" adopted by the General Assembly, and is designed to provide a complete and symmetrical training for the ministry of our day. The following is a schedule of the subjects embraced in it:

Biblical Philology

Hebrew is the foundation for the study of the Old Testament, and for several branches of that study is the prerequisite. The grammatical study of the language, as such, is confined mainly to a single year, which is ordinarily the first year of the Seminary course. During this year, training is given not simply in translation and parsing, but in the derivation of words and the comparison of synonyms and in converting English into Hebrew. A beginning is also made in applying the knowledge of the language to exposition, which is carried out more fully subsequently. Later, provision is made for the higher study of Hebrew and its cognate languages.

An acquaintance with Greek is required of all regular students of the Seminary. In a course in General Introduction the origin, character and sources of Hellenistic Greek are discussed, and in the exegetical courses special attention is given to the distinctive features of the language as employed by the writers of the New Testament. Provision is made also for instruction in the elements of Greek for students who are deficient in this respect. This is given in three courses: *a*, for those beginning the study; *b*, for those reviewing the grammar; *c*, for those who pass the preliminary test but need a rapid review in grammar and reading or who have had course *a* in their first year.

Apologetics and Christian Ethics

The aim of these courses is to exhibit positively the reasonableness of Christianity as the supernatural and the final religion. They consist of three separate but closely related courses. One of these embraces a general introduction to Apologetics; a critique of the reason, including the discussion of its reality, its trustworthiness and its limitations; the philosophy of religion, under which are considered the definition of religion, its nature, its origin, its reality and its criteria; and theism, historical, constructive and polemic. The second course is devoted to the Evidences of Christianity, internal, external, collateral, and the argument from the character and resurrection of Christ; and to the proof that the Scriptures are the divinely inspired record of this religion. The subject of the third course is Christian Sociology. Under this head are considered the teachings of Christianity as to the family, the nation and the Church, and the argument for Christianity from the superiority of its social system. A course on Christian Ethics is offered as an elective, and embraces Old Testament Ethics, New Testament Ethics and the argument for Christianity from its ethical system.

Introduction to the Scriptures

The courses in General Introduction to the Old and New Testaments embrace the subjects of the canon, the original languages of scripture, textual criticism and the history and principles of Scriptural interpretation. Those on special Introduction embrace an account of the several books of Scripture, their authorship, integrity, design and structure, together with a general account of the contents of each, and a more particular examination of questions relating to their literary and historical criticism. These courses are intended to include a general survey of every book in the Bible.

Old Testament Exegesis and Criticism

A comprehensive survey is made of the several books of the Old Testament in their individual plans and contents, and in their relations to one another and to the general scheme of which they form a part. The more important questions of criticism and exegesis which arise in each are considered, with a special reference to the gradual unfolding of revealed truth, the preparation for the coming of Christ, and the fuller disclosure of the New Testament. Particular attention is paid to the interpretation of typical facts and institutions, and to showing the progressive scheme of prophecy. Separate courses are devoted to the detailed exegetical study of the Psalms and of the Prophets.

New Testament Literature and Exegesis

The study of the New Testament is begun by a course of lectures on General Introduction, including a discussion of hermeneutical principles, Hellenistic Greek, textual criticism, and the history of the canon. Exegesis of the New Testament is commenced by a detailed study of the Pauline Epistles. The life of Christ is studied on the basis of the Gospels, attention being given to the historical trustworthiness of the Gospels, their relations, their characteristics and the harmony of their narratives. The Acts of the Apostles and the Epistles of the New Testament are used as primary sources for Apostolic History. This course includes a discussion of the origin of the Christian Church, the life and work of Paul, and special Introduction to the Acts of the Apostles.

Biblical History

Old Testament History is studied as a history of events, while the unfolding of the import of these events in the history of revelation is assigned to the department of Biblical Theology. The Biblical narratives themselves are studied as the source; but the course is supplemented by lectures

which deal with the data furnished by the contemporary records of Babylon, Assyria and Egypt. Geography is also studied, so far as it pertains to the history. In like manner New Testament History, including the life of Christ and the work of the Apostles, is studied in connection with the books of the New Testament.

Biblical Theology

There are two courses exclusively devoted to the study of Biblical Theology, one in the Old Testament and one in the New Testament department. The point of view is not that of the development of religious belief and practice in Biblical times, but of the progress of revelation as an objective historical process. The several periods in the history of revelation are discussed, and both the distinctive character of each period and the continuity of the whole are emphasized. Besides the content the form of revelation receives attention. The instruction is by lectures.

Church History

The instruction in general Church History is by textbooks and lectures, with references to sources and literature. While the main design of the course is to set forth historically the career of the Christian Church in its relations to the other elements of the life of the world, the development of Christian doctrine and the interior life of the Church are also presented. Special treatises in each period are recommended for collateral study. The required work is divided into three parts, as follows: from the Apostolic Age to Gregory the Great; from Gregory the Great to the Reformation; from the Reformation to the present day.

Systematic Theology

Systematic Theology is studied throughout the course. The doctrines are presented didactically, historically and polemically. The order of topics pursued is: the nature, forms and sources of Theology; the being of God, his

nature and attributes; the Trinity; the divinity of Christ; the Holy Spirit; the decree of God; creation; providence; miracles; the origin, nature and primitive state of man; the covenant with Adam; the fall; sin; imputation; original sin; inability; the covenant of grace; the person of Christ; his offices; the nature, necessity, perfection and extent of the atonement; his kingdom; his humiliation and exaltation; vocation; regeneration; faith; justification; sanctification; the word and sacraments; eschatology.

The material is divided into three courses, embracing, respectively, Prolegomena to Systematic Theology and Theology proper; Anthropology and Christology; and Soteriology and Eschatology.

History of Religion and Christian Missions

Courses of instruction are given in the genesis and growth of religion, comparative religion, and the opportunity and urgency of carrying the gospel to non-Christian peoples. The character of the missionary message is studied, the methods and results of Protestant missions are considered, with special emphasis upon sociological progress.

In addition to the studies in missions which are included in the curriculum undergraduate students may make special preparation for missionary service. They may choose as the electives required to supplement the curriculum such courses as the history of the mission field which the student is expecting to enter in its political, social and religious aspects, including an account of the doctrinal crises in the light of similar crises in the early Christian church; philosophical apologetics and comparative religion; the divinity of Christ in practical presentation, embracing its prophetic anticipations, Christ's witness concerning his nature, his mission and his return, and the relation of questions regarding the authorship of the New Testament documents to this testimony; the history and principles of religious education;

problems and methods of general education; phonetics. Frequently, also, opportunity is afforded for beginning the study of the language used by the people of the country to which the student has received appointment.

Practical Theology

This course includes the study of Ecclesiastical and of Pastoral Theology. Under the former caption are treated the general topics of the principles and practice of the Presbyterian form of government. Those treated under the latter include the work of the ministry; church organization; Sabbath school and evangelistic methods; systematic benevolence; the Church Boards, and other agencies.

In connection with this course provision is made for the students of the Middle class to spend a series of Sabbaths in Philadelphia and New York in order to become familiar with various methods of Christian activity and service.

English Bible

The object of these courses is to secure, as far as possible, on the part of every student a general knowledge of the contents of the Old and New Testaments, and to provide for the study of the several books, with special reference to their use in the pastoral and missionary service of the Church.

Homiletics

Instruction is given in this department by means of lectures, text-books, class exercises, and private conference with the students, and in connection with the sermons delivered by the students in the presence of their classmates and the Professor. Among the topics discussed are the following: the nature and scope of Homiletics as a theological discipline; the idea of the sermon; the relations of preaching to the church and the world; the contents, form and delivery of the sermon; occasional and special sermons; miscellaneous problems of the preacher of to-day.

Sermonizing

Three exercises in sermonizing are held weekly, and every student is expected to deliver, during his course, at least three sermons in the presence of his fellow students, the instructor in elocution and the Professor of Homiletics or some other professor. Criticism is made of the form, matter and delivery of these sermons. Each student, moreover, is required to submit to the Professor of Homiletics for his approval, before graduation, six written discourses.

Elocution

A thorough course of teaching in this department is given, the students being met, both singly and in classes, by the instructor in charge. A careful discussion of principles is combined with abundant and varied vocal exercises.

LIST OF COURSES

The following list embraces the several courses which constitute the curriculum as outlined above. The successful prosecution of them all, together with six hours of elected extra-curriculum studies, is requisite to secure the certificate of graduation.

Normally the work is distributed in such a manner that in the first year there are $16\frac{1}{2}$ hours of curriculum studies each week; in the second year 14 hours of curriculum studies and two hours of elected studies (which must include one hour in Semitics); in the third year $11\frac{1}{2}$ hours of curriculum studies and four hours of elected studies. Not more than three hours of the six hours of elected studies may be taken in one department.

It may be best in certain cases to devote four years to accomplishing this work; and students who are not physically strong or whose preparation has been incomplete are advised to adopt this plan.

THE CURRICULUM

Propaedeutic Courses in Greek

Elements of Greek, 3 hours a week.	Prof. Machen
Greek Grammar, 3 hours.	Prof. Machen
Reading Course, 1 hour.	Prof. Machen

First Year

Hebrew, 4 hours a week.	Dr. Wilson and Dr. Allis
Apologetics and Theism, 2 hours.	Dr. Greene
Old Testament: General Introduction, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during second term.	Dr. Wilson
Old Testament History, $1\frac{1}{2}$ hours, <i>i. e.</i> , 2 hours during first and 1 hour during second term.	Dr. Davis
New Testament: General Introduction, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during first term.	Dr. Armstrong
New Testament Exegesis, $1\frac{1}{2}$ hours, <i>i. e.</i> , 1 hour during first and 2 hours during second term.	Prof. Machen
Church History, 1 hour.	Dr. Loetscher
Systematic Theology: Prolegomena to Theology and Theology Proper, 1 hour.	Dr. Warfield and Dr. Hodge
Ecclesiastical Theology, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during first term.	Dr. Erdman
Pastoral Theology, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during second term.	Dr. Erdman
English Bible, 1 hour.	Dr. Erdman
History of Religion, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during second term.	Dr. Stevenson
Homiletics, 1 hour.	Dr. J. Ritchie Smith
Elocution, 1 hour.	Mr. H. W. Smith

Second Year

Apologetics: Evidences of Christianity, 2 hours.	Dr. Greene
Old Testament: General Introduction, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during second term.	Dr. Wilson
Poetical Books of the Old Testament: Introduction and $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during second term.	Exegesis, Dr. Davis
Biblical Theology of the Old Testament, 2 hours.	Dr. Vos
Gospel History, 2 hours.	Dr. Armstrong
Church History, 2 hours.	Dr. Loetscher
Systematic Theology: Anthropology and Christology, 2 hours.	Dr. Warfield and Dr. Hodge
English Bible, 1 hour.	Dr. Erdman
Missions, 1 hour.	Dr. Stevenson
Homiletics, 1 hour.	Dr. J. Ritchie Smith

Third Year

Christian Sociology, $\frac{1}{2}$ hour, <i>i. e.</i> , 1 hour during first term.	Dr. Greene
Old Testament: Exegesis of the Prophets, 1 hour, <i>i. e.</i> , 2 hours during first term.	Dr. Davis
Old Testament: Introduction to the Prophetical Books, 1 hour, <i>i. e.</i> , 2 hours during second term.	Dr. Davis
Biblical Theology of the New Testament, 2 hours.	Dr. Vos
Apostolic History, 1 hour.	Prof. Machen
Church History, 2 hours.	Dr. Loetscher
Systematic Theology: Soteriology and Eschatology, 2 hours.	Dr. Warfield and Dr. Hodge
Pastoral Theology, 1 hour.	Dr. Erdman
Homiletics, 1 hour.	Dr. J. Ritchie Smith

EXTRA-CURRICULUM STUDIES

In addition to the studies provided by the curriculum of the Seminary, collateral courses in the several departments are offered to the students. These courses enable students to devote larger attention to favorite studies, to lay broader foundations in knowledge, and, when the student conforms to the conditions, to qualify for the degree of Bachelor of Divinity.

In order to fulfill the requirements for graduation, selections supplementary to the curriculum must, as already stated, be made from these courses, equivalent to six hours a week during one session, but normally distributed over two sessions.

Students must make their selection of extra-curriculum studies known to the Registrar and Secretary of the Faculty in writing during the first week of the session. Extra-curriculum classes begin on the second Monday of the session.

EXTRA-CURRICULUM COURSES FOR THE SESSION OF 1915-16

Unless stated otherwise each course mentioned in this list is reckoned as occupying one hour a week during the session.

In addition to these courses, studies in special topics may be arranged in any department on consultation with the Professor in charge. This work is conducted by means of assigned reading, under the stimulus, direction and advice of the Professor in personal conference. There may be an examination. The value in hours is reckoned according to the amount of work demanded by the theme.

Department of Semitic Philology

Textual Criticism of the Old Testament,	Dr. Wilson
Studies in Koran,	Dr. Wilson
Advanced Hebrew,	Dr. Wilson

Hebrew Syntax,	Dr. Wilson
Hebrew Word Studies,	Dr. Wilson
Advanced Syriac, 2 hours.	Dr. Wilson
Beginners' Syriac, 2 hours.	Dr. Allis
Beginners' Arabic, 2 hours.	Dr. Allis
Biblical Aramaic,	Dr. Allis
Hebrew Reading,	Dr. Allis

Old Testament Department

The Institutions of Moses from the standpoint of Archæology, 2 hours.	Dr. Davis
The Prophecies of Daniel,	Dr. Davis
History of Israel, from the division of the Kingdom to the fall of Jerusalem,	Dr. Davis
Teaching of the Eighth Century Prophets,	Dr. Vos
Lectures on Introduction to the Old Testament,	Dr. Wilson
Lectures on Criticism of the Book of Daniel,	Dr. Wilson

New Testament Department

The Teaching of Paul, in survey,	Dr. Vos
The Pauline Eschatology,	Dr. Vos
The Teaching of the Epistle to the Hebrews,	Dr. Vos
Introduction to the Epistles of Paul,	Dr. Armstrong
Exegesis of I Corinthians,	Dr. Armstrong
Paul and the Mystery Religions,	Dr. Armstrong
The New Testament Account of the Birth of Jesus,	Prof. Machen
Exegetical Studies in the Book of Acts,	Prof. Machen

Department of Church History

History of the Doctrine of the Atonement, 1 or 2 hours.	Dr. Loetscher
American Church History, 1 or 2 hours.	Dr. Loetscher
The History of Missions to the Reformation, 1 or 2 hours.	Dr. Loetscher

Department of Apologetics

Christian Ethics,	Dr. Greene
2 hours.	
Philosophical Apologetics and Comparative Religion,	
2 hours.	Dr. Greene
The Psychology of Religion,	Dr. Greene
The Ten Commandments in relation to Modern Social Problems,	Dr. Greene

Department of Systematic Theology

The Person of Christ—Biblical, Historical, Dogmatic,	
2 hours.	Dr. Warfield
Doctrinal Exposition of the Epistle to the Romans,	
	Dr. Warfield
The Doctrine of Sin,	Dr. Hodge
The Doctrine of the Holy Spirit: His Person and Work,	
	Dr. Hodge
Introduction to Theology,	Dr. Hodge
2 hours.	

And in conference with Dr. Warfield and Dr. Hodge the following reading courses:

The Blood of Christ in Scripture, History and Theology.	
The Knowledge of God: its Reality and Trustworthiness.	
2 hours.	
Evolution and its Theological Applications and Effects.	
The Biblical Doctrine of Predestination.	
Evil and Theodicy.	1 or 2 hours.
Redemptive Religions and Christianity the Redemptive Religion.	4 hours.
The Idea of Incarnation in Ethnic Religions and in Christianity.	
The Deity of Christ.	
Communion with God.	
The Indwelling of the Holy Spirit.	2 hours.
The Second Coming of Christ.	
Mysticism.	3 hours.
The Biblical Doctrine of Inspiration.	2 hours.



BROWN HALL

This-World and Other-World Christianity.
 The Lord's Supper and its Place in Christian Life.
 The Kenotic Theories of the Person of Christ.
 Calvinism.

Department of Practical Theology

Homiletic Studies in John,	Dr. Erdman
Homiletic Studies in the Acts of the Apostles,	Dr. Erdman
Homiletic Studies in the General Epistles,	Dr. Erdman
Pastoral Problems, including	
The City Church,	Dr. Stevenson
The Rural Church,	Mr. Sheddan
The Sabbath School and Church Organizations,	Dr. Erdman
Advanced Homiletics,	Dr. J. Ritchie Smith
2 hours.	
The Work of the Pastor,	Dr. J. Ritchie Smith
Great Preachers and Missionaries,	Dr. J. Ritchie Smith
Vocal Interpretation of the Bible and Sermon Delivery,	Mr. Smith

Department of Missions

The Missionary Message,	Dr. Stevenson
Phonetics,	Mr. Smith

Prosecution of the Course of Study

1. Students on arriving in Princeton each year shall consult at once with the Registrar and Secretary of the Faculty as to their course of study, and shall indicate to him within one week after the beginning of the term, on blanks provided for the purpose, the studies determined upon. These selections shall be subject to the approval of the Faculty, and must in all cases be rationally correlated and constitute a sufficient and orderly course of study. The selected studies, after their approval by the Faculty, must be adhered to throughout the year.

2. A student shall not take fewer than twelve hours, or more than twenty hours weekly.

3. Students beginning their first year in the Seminary and intending to complete the studies of the regular course in three years must take the fundamental course in the Hebrew language during this first year, and, in case of deficiency in Greek, a course in elementary Greek also. Only in the case of an entire lack of knowledge of Greek may the study of Hebrew be deferred to the second year.

4. When a student on entering the Seminary has completed any of the studies of the curriculum, he may select other work from the curriculum or the extra-curriculum studies; and such work from the extra-curriculum studies may be credited to him for the degree of Bachelor of Divinity.

On the other hand a student, deficient in some department of his preparation, may arrange his course to enable him to make up his deficiency, either by slightly increasing the number of hours weekly in the regular course of study, or by disposing his course to occupy four years.

Students who have received part of their training in other approved seminaries and enter this Seminary by dismissal *ad eundem* will have their period of residence and the work actually done in such seminaries credited to them; they will, however, be expected to take the studies which are included in the curriculum of this Seminary but which they lack.

5. Certificates of graduation will be accorded to those students only who, in addition to fulfilling the conditions specified under Terms of Admission, have been in residence for a period of not less than three full years (a portion of which period of residence may have been passed, however, in other approved seminaries from which the student has been regularly dismissed to this Seminary), and who have completed, to the satisfaction of the examiners, all the studies included in the curriculum and six hours of extra-curriculum studies.

6. A student who has not completed all the studies included in the curriculum shall not receive a certificate of graduation, and cannot become a candidate for the degree of Bachelor of Divinity; but he shall receive a certificate setting forth the studies he has completed in the Seminary.

Partial Courses

Students not candidates for graduation may be received to a partial course. They must take at least twelve hours of work weekly in the Seminary, be in residence at least one year, and submit themselves to all the general regulations of the Seminary, and fulfill all the requirements of the classes they take.

Courses for Lay-workers

Students not candidates for the ministry, but seeking training for mission fields or preparation for instructorships in Biblical literature in schools and colleges, or desiring a general knowledge of theological science, may select courses of study for one, two or three years, by means of which they may prepare themselves for their work or acquire a knowledge of theological science suited to their needs. Such students will be accorded the hospitality of the class-rooms and every effort made to meet their requirements.

Courses for Graduates

Provision is made for advanced work in all departments of theological science, and facility is afforded to graduate students for research-work by the large libraries of the Seminary and the University.

Graduate students fall into two classes: they may or may not be candidates for the degree of Bachelor of Divinity.

1. Graduates of this or of other approved theological seminaries (or ordained ministers, not graduates, when properly accredited), not candidates for the degree of Bachelor of Divinity, may be admitted to any courses of study they may select, subject to the following conditions: (1)

They must be matriculated and enrolled at the beginning of the academic year. (2) They must select at least twelve hours weekly of class-room work, or its equivalent in special work, under the direction of the Faculty. Ministers settled sufficiently near to Princeton to attend the classes may distribute this work over a period of years. (3) They must complete all the courses selected, submitting to all requirements as to attendance, theses and examinations. The graduate student may undertake a general course of theological study by selecting an equal amount of work in each department, or he may concentrate his work in a few departments in order to meet his special needs. He will receive a certificate specifying the work which he accomplishes.

2. Graduates of collegiate institutions approved by the Faculty who hold the degree of Bachelor or Master of Arts, or other certificate of the completion of an equivalent course in liberal learning, and who shall have completed either in this Seminary or any approved school of theology the several courses of theological study that constitute the curriculum of this Seminary, may be received as candidates for the degree of Bachelor of Divinity.

DEGREES

The Degree of Master of Arts

Matriculated students of the Seminary, who hold the degree of Bachelor of Arts from Princeton University or any institution approved by it, may enter the Graduate Department of the University by matriculation and become candidates for the degree of Master of Arts. The degree may be conferred upon students thus qualified after they shall have taken graduate courses in the University involving at least three hours a week each term for four terms (that is, for two years when the terms are consecutive); and shall have

stood satisfactory examinations upon these courses, and done such extra reading as may be assigned. The fees are five dollars for matriculation for those who are not graduates of Princeton University, forty dollars tuition each year (eighty dollars) and five dollars for the diploma.

The Degree of Bachelor of Divinity

Matriculated students of the Seminary who hold from an institution approved by the Faculty the degree of Bachelor or Master of Arts, or other certificate of the completion of an equivalent course in liberal learning, may become candidates for the degree of Bachelor of Divinity. There is no fee.

Preliminary Qualifications

Every applicant must have completed a course of liberal learning, as above defined, and have satisfactorily completed in an approved theological institution substantially the studies which constitute the curriculum of this Seminary, or be pursuing the regular course of study in this Seminary.

Conditions Governing the Course

The equivalent of at least twelve hours of class-room work a week for one Seminary year is required. These studies may be pursued in a special year devoted to the work; or in whole or in part during the prosecution of the regular course of study or, to a small amount in special cases, during the summer vacations.

Of these studies an undergraduate student shall not take more than will suffice to bring the number of hours of his class-room work up to the maximum number of twenty hours weekly; and a student under condition in any department, or whose progress in study has been unsatisfactory, may not take extra-curriculum work with a view to the degree of Bachelor of Divinity.

Examinations will be held on these studies, as on the studies of the undergraduate courses. A student who attends advanced courses but does not offer himself for examination, or fails to stand the test satisfactorily, shall receive no credit therefor. The record of the candidate, his thesis and examinations must be decidedly meritorious.

Chief Subject of Study

Every candidate shall, during the first week of the session, announce in writing to the Registrar and Secretary of the Faculty which one of the following departments he selects for his chief subject of study: Semitic Philology; Old Testament; New Testament; Church History; Systematic Theology, including Apologetics; Practical Theology; Missions.

In addition to the courses offered in the several departments cognate courses in other departments will be designated as major studies for the degree.

Division of Time

Eight of the required twelve hours must be given to studies in the department which has been elected, and the remaining four hours may be selected from any department. Three of the four hours may be devoted to studies in Princeton University upon payment of its fee.

Under the direction of the Faculty, however, a candidate for this degree may be permitted to do an amount of work equivalent to twelve hours upon two or more of the subjects in any department, and it shall qualify him for the degree after such thesis or examination as the Faculty may approve.

Conferring the Degree

On the fulfillment of these conditions, the degree will be conferred upon the candidate at the ensuing annual commencement. Only in exceptional cases and for reasons deemed sufficient by the Faculty will the degree be conferred *in absentia*.

FELLOWSHIPS

Six fellowships have been established: one in Old Testament Literature, one in New Testament Literature, one in alternate years in Biblical Theology and Semitic Philology, one in Apologetics and Christian Ethics, one in Church History, and one in Didactic and Polemic Theology. A student, upon deciding to compete for any one of these fellowships, must announce his intention to the head of the department. These fellowships are governed by the following general rules:

1. Unless otherwise stated, the fellowship is awarded to that member of the graduating class who prepares the best thesis on a theme assigned by the department in which the fellowship is offered and who stands highest in a special examination held in April upon an announced subject. But no student shall be awarded a fellowship unless he has maintained a standing of excellence in the studies of the Seminary and unless his specified thesis and examination are decidedly meritorious. The thesis, signed with an assumed name and accompanied by a sealed envelope containing the real name of its author, must be presented on or before the first day of April at the office of the Registrar and Secretary of the Faculty.

2. If, in any year, a fellowship is not awarded as provided for in Rule 1, it may be conferred by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, pursuing during the academic year just closing his studies in this Seminary or in any other approved school of theology, who may be nominated by the professor in charge of the department to which the fellowship is assigned.

3. If in any year any of the fellowships on the Gelston-Winthrop Foundation, above designated as fellowships in Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology, is neither awarded as provided for in Rule 1, nor conferred, as provided for in Rule 2, on notification by the professor in charge of the department to which it has been assigned that he has no nominations to make, it may be conferred in any department by a majority vote of the members of the Faculty who may be present at any regular or regularly called meeting of the Faculty, upon any graduating or graduate student, or upon any student who has been graduated not more than five years previously, either of this Seminary or of any other approved school of theology. But in no case shall it be thus conferred unless the professor in charge of the department to which the fellowship is assigned be one of those voting in the said majority.

4. The holder of a fellowship shall pursue studies in the department in which his fellowship has been awarded or conferred. He shall study for a full academic year. This year shall be that next ensuing after his appointment, unless permission to defer it be obtained from the Faculty. The studies of all fellows shall be submitted for approval to the professor in charge of the department, prosecuted under his direction, and reported to him from time to time as he may direct. Fellows may pursue their studies either in this Seminary or in some other approved school of theology, as may be determined in each case, under the advice and with the consent of the aforesaid professor. But in case a fellow neither is a graduate of this Seminary nor has been in residence as a graduate student of this Seminary, his studies as fellow must be pursued in residence in this Seminary.

George S. Green Fellowship

This fellowship was founded in 1879 by George S. Green, Esq., of Trenton, N. J., for the encouragement of advanced study in Old Testament literature. It yields \$600 in quarterly payments.

The subject for the thesis for 1915-16 will be: The First Twelve Chapters of the Book of Joshua: a discussion and appraisal of their historical content, and its relation to critical theories concerning the history of Israel.

The subject for the thesis for 1916-17 will be: The Specifications given in Exodus xxv-xxx and the actual Tabernacle erected by Moses: the history of opinion and the arguments from diction and from history.

Alumni Fellowship

The Alumni fellowship in New Testament studies was created in 1889 by gifts from the graduates of the Seminary, and rests on a fund which now amounts to about seven thousand dollars. The Archibald Robertson scholarship was founded by the bequest of five thousand dollars by Mrs. Elizabeth Robertson, of New York City, with the view of encouraging high attainments in some branch of theological learning. For the present it has been arranged that the scholarship shall be awarded to the holder of the Alumni fellowship. The combined funds now yield \$600, which is paid to the fellow and scholar in quarterly installments.

The subject for the thesis for 1915-16 will be: The Historical Background of the Letters to the Seven Churches.

The subject for the thesis for 1916-17 will be: The Christology of the Epistles to the Colossians and the Ephesians.

William Henry Green Fellowship

By bequest of the Rev. Prof. William Henry Green, a fellowship was founded in 1900. This fellowship has been

assigned in alternate years to the departments of Biblical Theology and Semitic Philology. The annual income accruing from this fund, amounting at present to about \$400, is paid to the holder of the fellowship in quarterly installments. The thesis must not contain less than ten thousand words nor more than twenty thousand.

For the year 1915-16 the fellowship will be awarded in the department of Semitic Philology. The subject for the thesis is: The Textual Criticism of Malachi. The examination is on the Hebrew of the Former Prophets, on the Syriac of the Gospels, and on the first one hundred pages of the Arabic of Brünnow's Chrestomathy.

For the year 1916-17 the fellowship will be awarded in the department of Biblical Theology. The subject for the thesis will be: The Universalistic and Missionary Elements in the Teaching of Jesus.

The Gelston-Winthrop Fellowships

Provision has been made for three fellowships from the Gelston-Winthrop Fund, and they have been assigned respectively to the departments of Apologetics and Christian Ethics, Church History, and Didactic and Polemic Theology. Each of these fellowships yields to its holder \$600 in four equal quarterly payments.

Gelston-Winthrop Fellowship in Apologetics

The fellowship in Apologetics will be awarded in May, 1916, on the basis of: (1) An examination upon the required courses in Apologetics, Christian Evidences, Christian Ethics and Christian Sociology. (2) An examination upon the extra-curriculum course, The Metaphysics of Christian Apologetics. (3) A thesis, not exceeding twenty-five thousand words in length, on The Argument from Design; its Nature, its History, its Criticism.

The award in May, 1917, will be upon the basis of: (1) An examination upon the required courses in Fundamental Apologetics and Theism, Christian Evidences and Christian Sociology; upon the elective course in Christian Ethics; and upon the extra-curriculum course in the Metaphysics of Christian Apologetics. (2) A thesis, not exceeding 25,000 words in length, on The History, the Statement and the Criticism of the Extra-Biblical Argument for Immortality.

Gelston-Winthrop Fellowship in Church History

The fellowship in Church History will be awarded for the year 1915-16 on the basis of a thesis upon The Influence of the Great Awakening in the Middle Colonies. The subject for the examination will be: American Christianity through the Colonial Period.

For the year 1916-17 the subject of the thesis will be: Alexander Henderson. The subject of the examination will be: The Reformed Churches in the Sixteenth and Seventeenth Centuries.

For the year 1917-18 the subject of the thesis will be: The Organization of the Church in the First Three Centuries. The subject of the examination will be: The History of the Church in the reign of Gregory I.

Gelston-Winthrop Fellowship in Didactic and Polemic Theology

The fellowship in Didactic and Polemic Theology for 1915-16 will be awarded on the basis of a thesis on The Will in its Theological Relations, with an examination upon the Systematic Theology of the curriculum.

The subject for the thesis for 1916-17 will be: The Origin and Nature of Sin; for 1917-18: Regeneration, its nature and effects; with examination as in 1915-16.

PRIZES

Five prizes have been established: one in Old Testament study, two in New Testament study, one in Biblical Theology and one in Didactic and Polemic Theology. Prizes will not be awarded except to essays of decided merit by students who have completed all the studies of the year creditably.

All essays competing for the prizes must be presented on or before April 1st to the Registrar and Secretary of the Faculty.

Senior Prizes

The prizes open to competition by members of the graduating class are:

Scribner Prizes in New Testament Literature

Messrs. Charles Scribner's Sons offer fifty dollars' worth of their publications to that member of the graduating class who shall prepare the best thesis on an assigned subject in New Testament literature or exegesis. The second and third in merit will each be presented with ten dollars' worth of their publications.

The theme for 1915-16 is: The Second and Third Epistles of John; for 1916-17: The Teaching of the Parable of the Prodigal Son.

Middle Prizes

Prizes are open to competition by those members of the Middle class who are pursuing the studies either of the second year of the regular course or the third year of a four years' course. The prizes are:

1. Benjamin Stanton Prize in Old Testament Literature

In 1890 the Rev. Dr. Horace C. Stanton, an alumnus of the Seminary, founded the Benjamin Stanton prize in mem-

ory of his father. Fifty dollars will be awarded for the best thesis on an assigned subject in Old Testament literature or exegesis.

For 1915-16 the theme of the prize is: The Cities of the Levites: their existence in the time of Joshua, their inhabitants after the conquest, the interests of the Levites in these towns, the law in the light of the history; for 1916-17: Jericho at the time of the Conquest: Josh. II and VI in the light of excavation and contemporary history.

2. Robert L. Maitland Prizes in New Testament Exegesis

In 1890 Mr. Alexander Maitland, of New York, founded the Robert L. Maitland prizes in memory of his father. One hundred dollars will be given for the best exegesis of a passage in the New Testament, and fifty dollars for the second.

The theme for 1915-16 is: Exegesis of Romans v. 1-11; for 1916-17: Exegesis of Romans v. 12-21.

3. John Finley McLaren Prizes in Biblical Theology

By bequest of Mrs. Archibald Alexander Hodge a prize in Biblical Theology has been established in memory of her father, the late Rev. Dr. John Finley McLaren. The sum of fifty dollars will be awarded for the best thesis on an assigned subject in Biblical Theology; and the sum of ten dollars for the second best thesis.

The theme for 1915-16 is: The Conception of the Righteousness of God in Isaiah; for 1916-17: The Eschatology of the Psalms.

4. Archibald Alexander Hodge Prizes in Didactic and Polemic Theology

Mrs. Hodge also established a prize in Didactic and Polemic Theology in memory of her husband, the late Rev. Dr. Archibald Alexander Hodge. The sum of fifty dollars will be awarded for the best thesis on an assigned subject

in Systematic Theology; and the sum of twenty dollars for the second best thesis.

The theme for 1915-16 is: The Evolutionary Hypothesis in its bearing on the Doctrine of Sin; for 1916-17: The Doctrine of Inability.

Middle and Junior Prize

A prize is offered to members of the Middle and Junior classes of this year, namely the

Thanksgiving Prize in the History of Doctrine

By the generosity of a former student of the Seminary, who wishes his name to remain unknown, a prize of fifty dollars will be awarded to that student who, having pursued during the session of 1915-16 the studies of the first or second year of the regular course, or the first, second or third year of a four years' course, and, having creditably completed all the studies of the said year, shall hand in, on November 1, 1916, the best thesis on the following subject: Luther's Doctrine of the Will and his controversy on the Will with Erasmus. The prize will be awarded on Thanksgiving Day, 1916.

SPECIAL LECTURES

Two lectureships have been endowed; and an appropriation is made from the Gelston-Winthrop Fund to provide occasional sermons and lectures.

The Stone Lectureship

In 1871, Levi P. Stone, Esq., of Orange, N. J., a Director and also a Trustee of the Seminary, created the foundation for a lectureship which, in accordance with his direction, has been applied annually since 1883 to the payment of a lecturer, chosen by the Faculty of the Seminary, who shall deliver a course of lectures upon some topic kindred to theological studies. In the years 1903 and 1906, the endowment was increased through the generosity of his sisters.

The Students' Lectureship on Missions

The Students' Course of Lectures on Foreign Missions had its inception in the minds of the undergraduates of the Seminary and its endowment was secured largely by their efforts, liberally supported by the Rev. James S. Dennis, D. D. It was established in 1893, and provides for an annual course of lectures on some topic connected with foreign missions of practical importance to those looking forward to missionary work.

These two lectureships, through the publication of the lectures as delivered or in expanded form, have been productive of a considerable body of theological and missionary literature.

SUMMER SCHOOL OF THEOLOGY

A school for the discussion of current biblical and theological questions and for the consideration of methods of work is conducted by the Faculty, with the co-operation of invited preachers and lecturers, during two weeks at the beginning of June. The session opens on Monday evening and closes at noon on Friday in the following week. No charge is made for tuition, room-rent, or use of the libraries. Board is provided at moderate cost. During the session of 1915 the daily programme included three periods in the morning and one in the evening. The subjects treated included Bible exposition, the discussion of apologetic and religious-philosophical questions of the times, Church History, and practical problems of foreign missions, of city and country church and of preaching. Dr. Vos gave five lectures on Some Biblico-Theological Aspects of the Epistle to the Hebrews; Dr. Davis lectured four times on Studies in Leviticus. Dr. Greene treated a series of topics: The Crisis of Christianity as Indicated by the War, the Influence of Christianity on War, the Christian Doctrine of War, the Reasonableness of the Doctrine of the Vicarious Atonement, The Eschatological Outlook of Christianity. Dr. Patton addressed the conference on the Philosophical Presuppositions of Christianity, The Historical Data of Christianity, The Redemptive Aim of Christianity, The Apologetic Basis of Christianity, The Fundamental Concepts of Christianity. Prof. William Hallock Johnson, D.D., of Lincoln University, lectured on The Importance of Christ in Modern Thought, Christian Experience and Modern Thought, The Conception of God in Modern Thought, The Four Gospels and Modern Thought. Dr. Loetscher gave three lectures on John Huss and the Church of the Fourteenth and Fifteenth Centuries. Rev. A. W.



MILLER CHAPEL

Halsey, D.D., Secretary of the Presbyterian Board of Foreign Missions, gave four addresses on The Pastor and Foreign Missions. Dr. Stevenson discussed The Church and Social Problems, and The Problems of the City Church, and Rev. W. B. Sheddan, Assistant Librarian of the Seminary, The Country Church. Dr. J. Ritchie Smith gave an address on Preaching Christ.

GENERAL INFORMATION

Religious Exercises

The Seminary meets for daily morning prayers in the Chapel, and on the Sabbath a member of the Faculty or an invited minister preaches. During the session of 1914-15 the following ministers preached in the Chapel and held a conference with the students in the afternoon: Rev. W. Beatty Jennings, D.D., of Philadelphia; Rev. Ethelbert D. Warfield, D.D., LL.D., President of Lafayette College; Rev. Francis L. Patton, D.D., LL.D.; Rev. Maitland Alexander, D.D., of Pittsburgh, Moderator of the General Assembly; Rev. W. Courtland Robinson, D.D., of Philadelphia; Rev. Rockwell S. Brank, of Savannah, Ga.; Rev. William M. Paden, D.D., of Utah; Rev. Robert P. Kerr, D.D., of Baltimore, Md.; Rev. Edward Y. Hill, D.D., of Philadelphia; Rev. Charles E. Scott, of China.

The Autumn Religious Conference, conducted by a joint committee of the Board of Directors and Faculty, of which the Rev. John R. Davies, D. D., is chairman, is held annually. Two days are occupied with addresses upon subjects of a practical and experimental nature by representative pastors and leaders in various forms of Christian work. The speakers at the 1914-15 Conference were Rev. John R. Davies, D.D., on "The Life and Labors of George Whitfield"; Rev. Simon J. McPherson, D.D., Head Master of the Lawrenceville School, on "The Call to the Ministry"; Professor J. Ritchie Smith, D.D., on "The Minister and his Bible." The Rev. Maitland Alexander, D.D., Moderator of the General Assembly, made the closing address. The inauguration of Prof. F. W. Loetscher, D.D., formed part of the Conference programme.

The Rev. L. W. Munhall, D.D., while conducting evangelistic services in Princeton, delivered the address on the Day of Prayer for Colleges.

Various meetings for worship and mutual exhortation are maintained by the students, either as a body or by each class separately. On Tuesday evening a meeting for devotion and for instruction in general lines of Christian activity is held by the students, at which, on invitation of the Faculty or of the students with the approval of the Faculty, addresses are delivered by men prominent in religious work.

The meeting on the first Tuesday evening of each month is the concert of prayer for missions and is under the direction of the professors. During the session of 1914-15, Foreign Missions were presented by Rev. J. Walter Lowrie, D.D., and Alva Taylor, M.D., of China; Dr. Karl Kumm, F.R.G.S., of the Soudan United Mission; Rev. Stanley White, D.D., T. H. P. Sailer, Ph.D., and Rev. George H. Trull, of the Presbyterian Board of Foreign Missions; Rev. H. C. Mabie, D.D., of Boston, and Mr. J. Campbell White, of the Laymen's Missionary Movement.

Home Missions and City Missions were presented by Mr. Hugh Munro, of the National Bible Institute, and by Rev. J. B. Hayden, representative of the Presbyterian Board of Home Missions.

Addresses were also given by the Rev. W. W. White, D.D., of New York, on "Personal Evangelism"; by Rev. John McDowell, of Newark, on "The Church"; by Mr. Charles G. Trumbull, of Philadelphia, on "Christian Experience"; by Prof. J. Ritchie Smith, D.D., on "Preaching Christ"; by William H. Vail, M.D., of Newark, on "Maintenance of Health." Rev. James L. Leeper, D.D., of Kingston, N. Y., gave "A Dramatic Presentation of the Book of Job." Mr. L. B. Saint, of Philadelphia, gave a reading from his poem, "The Knight of the Cross." A representative of the Anti-Saloon League and Rev. Robert J. Patterson, of Ireland, originator of the "Catch my Pal" movement, were heard on temperance.

Opportunities for active usefulness and observation of pastoral life are afforded in Princeton and its vicinity. A large number of students regularly engage in the conduct of religious meetings, in Sunday School instruction, and in other kinds of Christian work.

Library

The Library, which is in the two buildings erected for it in 1843 and 1879 by the late James Lenox, LL. D., of New York, now contains 100,800 bound volumes, chiefly theological, including the libraries of Drs. Ashbel Green, John M. Krebs, John Breckinridge, etc.; the valuable library of Dr. J. Addison Alexander, the gift of Messrs. R. L. and A. Stuart; 2800 volumes of the library of the late Prof. William Henry Green, bequeathed by him to the Seminary; a remarkably full collection of works on the Baptist controversy, embracing over 2000 volumes and 3000 pamphlets, gathered and presented by the late Mr. Samuel Agnew, of Philadelphia; a collection of 2000 volumes of Puritan theology, presented by friends of the Seminary; also 1210 volumes from the library of the late Prof. Samuel Miller, presented by his great-great-grandson, Samuel Miller Breckinridge Long, in memory of Judge Samuel Miller Breckinridge. In addition to the bound volumes already mentioned, the library possesses 33,500 pamphlets, including the large and unique collection presented by the Rev. Dr. Sprague.

The Library also possesses nearly 3,000 cuneiform tablets. Of these about 1,200 are Sumerian records from the time of the second dynasty of Ur, 200 from the Early Babylonian period, and the remainder from the Late Babylonian and Persian periods.

The Library has a fund of ten thousand dollars from the generosity of the late Messrs. R. L. and A. Stuart and additional fund of twenty-five thousand dollars from the estate of John C. Green, Esq., the proceeds of which, together

with an annual appropriation of six thousand dollars from the Gelston-Winthrop Memorial Fund, are devoted to its maintenance and increase; a fund of one thousand dollars given by the late Rev. Dr. Samuel M. Hamill, of which the income is for the purchase of books on foreign missions; a fund of three thousand dollars, given by Mrs. R. L. Kennedy, of Philadelphia, the income of which is for the purchase of books on church history, and a memorial fund of five thousand dollars from the estate of the late Mary Cheves Dulles, the income of which is for the purchase of books.

The Library is divided into a Circulating and a Reference Library. The Circulating Library, in the later of the two buildings, is open four hours on Saturday and six hours on the other week-days. The Reference Library, in the older building, is open seven hours in the day and three hours at night, except on Sundays. It contains a large number of books of the Circulating Library, which have been moved to it because of lack of room in the Circulating Library, besides works of reference and many theological, missionary and other periodicals. The religious weeklies are to be found in the parlor of Alexander Hall, and each of the parlors of the three dormitories is supplied with prominent daily papers of New York and Philadelphia. The Library staff, in addition to the librarian, consists of the Rev. William B. Sheddan, assistant librarian, Miss C. M. Alexander and Miss Margaretta Terhune.

The students of the Seminary are entitled to the free use of the library of the University, subject to its rules.

Stuart Hall

This building, erected in 1876, is a gift to the Seminary from Messrs. R. L. and A. Stuart. It affords ample accommodation in the way of lecture rooms, and contains two large auditoriums intended for use at public gatherings of the institution.

Dormitories

Alexander Hall, long known as the Old Seminary, was the first building erected by the Presbyterian Church in the United States for seminary purposes. It was first occupied by the students in the autumn of 1817. In it the rooms, whether intended for one occupant or two, are connected with a separate bedroom.

Brown Hall was given by Mrs. Isabella Brown, of Baltimore. The cornerstone was laid by the Moderator of the General Assembly on the 21st of May, 1864, and it was occupied in the fall of 1865. It is a dormitory of single rooms.

Hodge Hall, built by money from the bequest of Mrs. Mary Stuart, widow of Mr. Robert L. Stuart, of New York, was completed during the summer of 1893. The rooms are in suites, each study having a separate, connecting bedchamber, or, in the few cases where the study is to be shared by two occupants, a separate sleeping apartment for each.

Each of these dormitories is provided with fire escapes and contains bathrooms and a parlor. The halls and rooms are heated by steam and lighted by electricity.

Gymnasium

The Gymnasium, conveniently located, is equipped with modern apparatus. There are tennis courts and ball grounds on the campus.

Rooms

The rooms in the several dormitories are furnished with bedstead, mattress, pillows, bureau, washstand, chairs, table, looking-glass, bookcase, floor rug, and either a clothespress or a closet. Whatever may be needed or desired beyond this general provision must be obtained by the students themselves.

Every student is provided with a room either in the dormitories, or in case they are full, in the town. The drawing for vacant rooms in the dormitories by entering students takes place at 3 P. M. on the first day of the session. A double room will be assigned previous to the opening day to accepted students who wish to room together, if they make application either in person or by letter.

Expenses

There is no charge for tuition or room rent. The fees required of students are \$12 for steam heat and electric light in the study and bedrooms. Board can be obtained at \$4 a week. The total of necessary expenses, outside of text-books, is about \$165 for the Seminary year.

Books can be bought at a reasonable price at the book store established in the Seminary, and some text-books are provided by the library.

Scholarships

Deserving students, whose circumstances require it, receive aid to a limited extent from the scholarships of the Seminary, and from special funds contributed for this purpose. Students needing aid should apply first to the Board of Education through their Presbyteries. If the Board's scholarship should prove insufficient, an additional sum will be granted from the scholarship fund of the Seminary. Correspondence in regard to scholarship aid may be addressed to the Registrar and Secretary, but in term' time application should be made to Dr. Greene.

This aid is available to students who are pursuing the regular course of study, and also for one year to graduate students seeking the degree of Bachelor of Divinity. Other students may receive aid only exceptionally by action of the Faculty.

Students are advised not to engage in distracting occupations during term time with a view to self-support. Such engagements interfere seriously with their attention to study, and should be rendered unnecessary by the aid which they may receive from scholarships.

Care in Sickness

In case of severe illness, the student has admission to the Isabella McCosh Infirmary, in which one bed has been fully, and another partially, endowed by the Seminary. The endowment does not cover expenses for food. The physician in charge may be consulted without expense during office hours at the Infirmary.

Reports to Presbyteries

Annual reports are sent to Presbyteries of the attendance of students under their care upon the exercises of the Seminary. In case of deficiency in scholarship this also is reported.

Examinations

The annual examinations are conducted in writing and the results are reported to the Committee on Examination and Visitation appointed by the Board of Directors, of which the Rev. Louis B. Crane is chairman and secretary. The mid-year examinations will be held January 10-12, and the final examinations will be concluded on Friday, May 5th.

Students absent from or conditioned in the final examinations must submit to an examination before the second Tuesday of the ensuing October. The examinations necessary for this purpose begin immediately after the opening of the session in September, and are held according to a published schedule.

The Academic Year

The Seminary opens on the third Thursday of September, and closes on the Tuesday before the second Saturday in May.

The drawing for rooms by newly matriculated students takes place in Hodge Hall, at 3 o'clock in the afternoon of the first day of the session. The opening address is delivered in Miller Chapel at 11 o'clock A. M., on the following day.

The Board of Directors holds two stated meetings each year; the first on the second Tuesday of October, the second on the Monday before the second Saturday in May. Both begin at 2 P. M. The Board of Trustees also holds two stated meetings annually; the first on the second Monday in November, the second on the Tuesday before the second Saturday in May.

The annual sermon at the close of the session will be preached on Sabbath, May 7th, by the President of the Seminary. At this service the sacrament of the Lord's Supper will be administered.

The usual diplomas will be conferred on the next graduating class on Tuesday, May 9th, in the presence of the Board of Directors, when the students will be dismissed with an address by a representative of the Board.

Vacations

The long summer vacation presents a suitable opportunity for engaging in teaching, or in other remunerative occupations. Students are particularly encouraged to spend their vacation in practical work, under the direction, or with the approbation of their pastors, presbyteries, or the Boards of the Church. Such work furnishes a most important supplement to the training of the Seminary, affording experience

and familiarity with the active duties of the ministry, which will be invaluable as a part of the preparation for the sacred office.

A recess of two weeks is also taken at the Christmas season.

Gifts and Bequests to the Seminary

The corporate name of the Seminary is the "Trustees of the Theological Seminary of the Presbyterian Church," at Princeton, N. J. Such name and description should be used in all legal documents. Gifts, devises and bequests may, at the pleasure of the donors, be directed to the Permanent Fund, which is for the support of the Professors; to the Education Fund, which is for the aid of needy students; to the Contingent Fund, which is for defraying the general expenses of the institution, its buildings, grounds, etc.; to the Sustentation Fund, or to any other important object connected with the Seminary. The sum of \$2500 or \$3000 will endow a scholarship.

Alumni Association of the Seminary

The Alumni Association of the Seminary will hold its annual meeting in connection with the alumni dinner at Commencement.

The officers of the Association for the present year are as follows: *President*, Rev. Russell Cecil, D.D., '78, of Richmond, Va.; *Vice-President*, Rev. William Henry Roberts, D.D., LL.D., '73, of Philadelphia, Pa.; *Secretary*, Rev. Harold McA. Robinson, '04, of Germantown, Pa.; *Treasurer*, Rev. William Brenton Greene, Jr., D.D., '80, of Princeton. These, with Rev. William P. Finney, D.D., '86, of Lincoln University, Pa.; Rev. George Johnson, Ph.D., '96, of Lincoln University, Pa., and Rev. Edwin H. Kellogg, '06, of Carlisle, Pa., constitute the executive committee.

The Princeton Seminary Bulletin

This publication is issued four times a year. Nos. 1 and 3 appearing in the spring and autumn, are news numbers, designed to keep the Alumni and friends of the Seminary informed of its life and work. No. 2, appearing in the summer, is the Necrological Report, and No. 4, issued in January, the Annual Catalogue. Copies may be obtained, without charge, on application to the Registrar and Secretary of the Faculty.

The Annual Necrological Report

This publication, begun in 1875, contains a brief biographical notice of each of the Alumni of the Seminary dying within the course of a given year. It is prepared by the Editor of the Reports, Rev. Joseph H. Dulles, who earnestly solicits early and full information respecting deceased Alumni.

The Biographical Catalogue

The new General Catalogue, now called Biographical Catalogue, was published in 1909. It contains biographical data of all former students of the Seminary up to the close of the scholastic year, 1908-1909, and makes a volume of 661 pages. Copies bound in paper will be sent free to former students on application to the Librarian.

CALENDAR

1915

- Sept. 16. Opening of the one hundred and fourth session, matriculation of new students and drawing for rooms.
- Sept. 17. Opening address at 11 o'clock in Miller Chapel.
- Sept. 18—Oct. 11. Examinations for the removal of conditions.
- Oct. 12. Stated Meeting of the Board of Directors.
- Nov. 8. Stated Meeting of the Board of Trustees.
- Nov. 25. Thanksgiving Day.
- Dec. 22, 12.30 P. M. Christmas vacation begins.

1916

- Jan. 5, 12.30 P. M. Christmas vacation ends.
- Jan. 10-12. Midyear Examinations.
- Feb. 24. Day of Prayer for Colleges.
- Apr. 26—May 5. Final Examinations.
- May 7. Sacrament of the Lord's Supper.
- May 8, 2 P. M. Stated Meeting of the Board of Directors.
- May 9. 104th Annual Commencement. Meeting of the Board of Trustees.

- May 29—June 9. Summer School of Theology.
- Sept. 21. Opening of the one hundred and fifth session, matriculation of new students in the office of the Registrar and Secretary, and drawing for rooms by entering students at 3 o'clock in the Treasurer's offices. These offices are in Hodge Hall.
- Sept. 22. Opening address at 11 o'clock in Miller Chapel.
- Sept. 25—Oct. 9. Examinations for the removal of conditions.
- Oct. 10, 2 P. M. Stated Meeting of the Board of Directors.
- Nov. 14, 2 P. M. Stated Meeting of the Board of Trustees.

CLASS-ROOM SCHEDULE OF THE CURRICULUM

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
8:15	1. Elocution. 2. Gospel History. 3. Biblical Theology.	<i>a. Greek.</i> 2. Gospel History. 3. Biblical Theology.	<i>a. Greek.</i> 2. Biblical Theology.	<i>a. Greek.</i> 2. Biblical Theology.	<i>a. Greek.</i> 2. Biblical Theology.	1. Homiletics. 2. Evidences of Christianity. 3. Church History.
9:15	Morning Prayers					
9:30	1. Elocution.	1. English Bible.	1. Ecclesiastical Theology. (1st term). 2. Pastoral Theology. (2d term). 3. Apostolic History.	1. New Testament Introduction. (1st term). 2. Exegesis (2d term). 3. Elocution. 4. Systematic Theology.	1. New Testament Exegesis. 2. Elocution. 3. Systematic Theology.	1. Systematic Theology.
10:30	1. Elocution.	1. Elocution. 2. Church History.	<i>b. Greek.</i> 1. Elocution. 2. Church History.	1. Apologetics.	1. Apologetics.	
11:30	1. Old Testament History.	1. Old Testament History. (1st term). 2. Old Testament Introduction. (2d term).	1. History of Religion. (2d term).	<i>b. Greek.</i> 2. Systematic Theology.	<i>b. Greek.</i> 2. Systematic Theology.	
3:00			<i>c. Greek.</i>			
4:00	2. Semitic Elective Exegesis (1st term). 3. Old Testament Introduction. (2d term).	2. Semitic Elective Exegesis (1st term). 3. Old Testament Introduction. (2d term).	2. Evidences of Christianity.	2. Missions. 3. Christian Sociology. (1st term).	2. English Bible. 3. Church History.	
5:00	1. Hebrew. 2. Old Testament Exegesis (1st term). 3. Old Testament Prophetic Literature. (2d term).	1. Hebrew. 2. Old Testament Exegesis (1st term). 3. Old Testament Prophetic Literature. (2d term).	1. Church History. 2. Homiletics.	1. Hebrew. 2. Homiletics.	1. Hebrew. 2. Pastoral Theology.	
7:15	1. Homiletic Practice.	Missionary and Student Association Meetings.	3. Homiletic Practice (7:30).	2. Homiletic Practice (8:00).		

The numeral standing before the subject indicates the year of the Regular Course to which the study belongs.

SCHEDULE OF EXTRA-CURRICULUM CLASSES, 1915-1916

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:30—10:30		Dr. DAVIS. Prophecies of Daniel. Dr. HOOGE. Doctrine of Sin. PROF. MACHEN. The Acts of the Apostles.			Dr. LOETSCHER. Doctrine of the Atonement.
10:30—11:30		Dr. GREENE. Psychology of Religion Dr. HOOGE. Doctrine of the Holy Spirit. Dr. ALLIS. Beginner's Arabic.	Dr. ERDMAN. The Acts of the Apostles. Mr. H. W. SMITH. Bible Reading.	Dr. Vos. Eighth Century Prophets. Dr. ARMSTRONG. Introduction to Pauline Epistles. Mr. H. W. SMITH. Phonetics.	Dr. WILSON. Advanced Arabic. Dr. ERDMAN. The General Epistles. Mr. H. W. SMITH. Bible Reading.
11:30—12:30		Dr. GREENE. Christian Ethics. Dr. ERDMAN. The Gospel of John. PROF. MACHEN. The Birth of Jesus.	Dr. DAVIS. The History of Israel. Dr. GREENE. Christian Ethics. Dr. ARMSTRONG. I Corinthians.	Dr. GREENE. Philosophical Apologetics. Dr. LOETSCHER. American Church History.	Dr. WILSON. Textual Criticism of the Old Testament. Dr. SMITH. The Work of the Pastor.
2:00— 3:00		Dr. Vos. The Teaching of Paul.		Dr. STEVENSON. The Missionary Message.	
3:00— 4:00			Dr. WARFIELD. The Epistle to the Romans. Dr. SMITH. Great Preachers and Missionaries.	Dr. WARFIELD. The Person of Christ. Dr. Vos. The Pauline Eschatology.	Dr. WARFIELD. The Person of Christ. Dr. ALLIS. Beginner's Syriac.
4:00— 5:00	Dr. ALLIS. Hebrew Reading.	Dr. WILSON. Advanced Hebrew. Dr. ALLIS. Hebrew Reading.	Dr. Vos. The Epistle to the Hebrews.	Dr. ALLIS. Beginner's Arabic.	
5:00— 6:00				Dr. STEVENSON, Dr. ERDMAN, AND MR. SHEDDAN. Pastoral Problems.	
7:00—10:00	Dr. WILSON. Hebrew Syntax. (8:00) Book of Daniel. (9:00)	Dr. SMITH. Advanced Homiletics. (8:00) Dr. ALLIS. Beginner's Syriac. (7:30) Advanced Arabic. (8:30)	Dr. LOETSCHER. The History of Missions. (8:30)	Dr. ALLIS. Advanced Arabic. (7:30)	Dr. GREENE. The Ten Commandments. (7:00)

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